

Centre for Applied Health and Social Care Research

Equity, Equality, Diversity and Inclusion Professor Heidi Probst



- Why is EEDI important for researchers?
- Frameworks and principles that guide EEDI practice in research,
- Some examples of how EEDI is currently considered in radiotherapy research,
- How researchers can ensure clinical studies and technical experimental studies are considerate of all sub-groups in the population.
- Action planning diversity and inclusivity in your own radiotherapy research.



Heidi Probst

Reviewed Research Proposals for EDI EDI-Imapct assessment experience Research Lead for Athena Swan Inequalities in Breast Cancer RT Experience reviewing grant applications

CANCER CARE

ABOUT US

OUR VALUES



VISION



Warm up poll

Please use your smart devices to access this poll



Before we get started.....

- This is a safe space for learning, not a space for perfection.
- We are all here to learn.
- The ground rules are that we are respectful of other people's experiences and viewpoint.

Sharing experiences

Turning to the person next to you.

Take 5 mins to describe a time where you have seen EEDI (or lack of) in research or academia.

Avoid naming individuals or organisations, the importance is about learning from each others' experiences.

If your experience was positive, what did you learn from this experience that could be shared with others?

If your experience was negative, what did you learn about how to do EEDI better that you could share with others?

Key Concepts-Overview





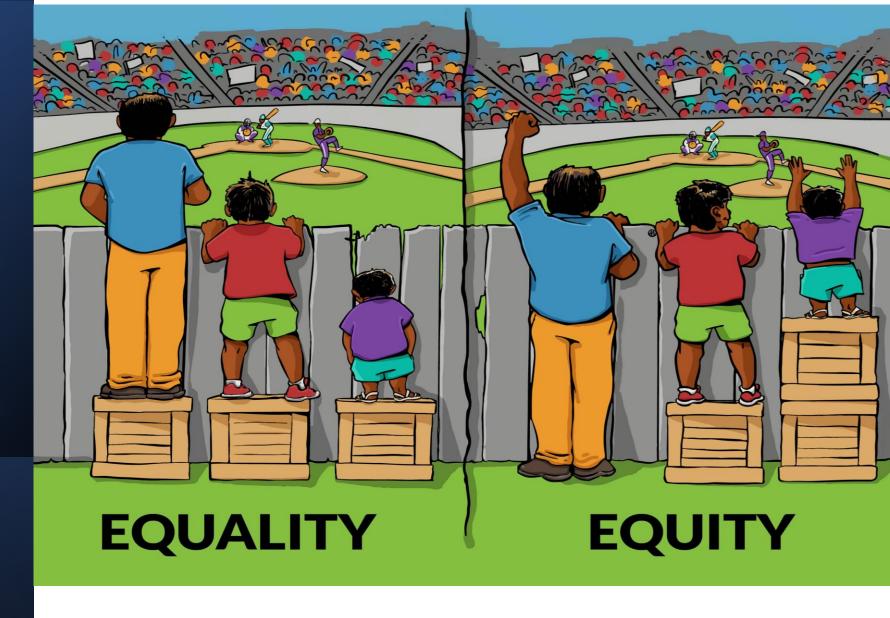
Key Concepts-Overview



3. Everyone has equality of opportunity, irrespective of background or personal characteristics.

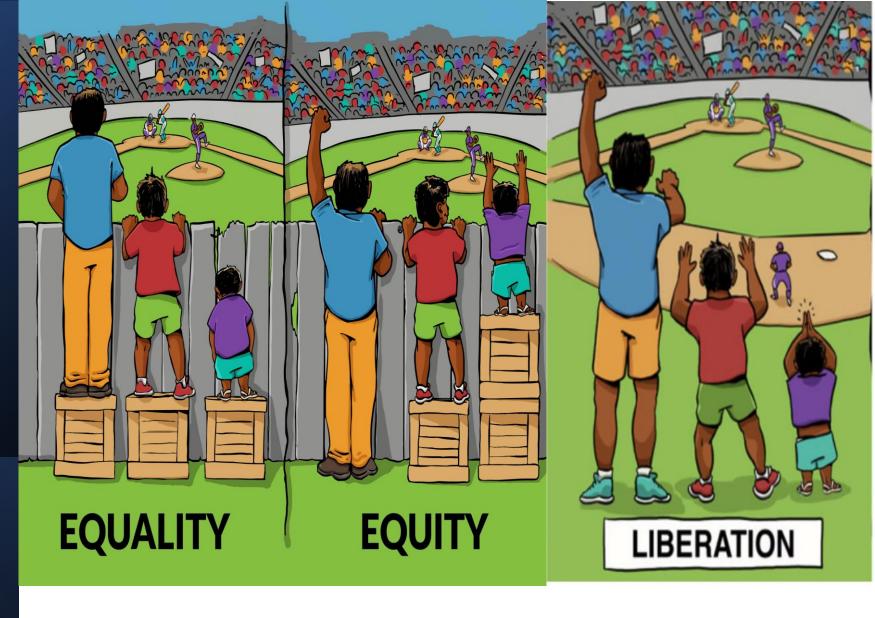
We will work to remove barriers to participation, achievement, development and progression, identifying where they exist and developing interventions to effect change.

Key Concepts-Overview



"Interaction Institute for Social Change | Artist: Angus Maguire." interactioninstitute.org and madewithangus.com.

Key Concepts-Overview



"Interaction Institute for Social Change | Artist: Angus Maguire." interactioninstitute.org and madewithangus.com.

Key Concepts-Overview



1. Diversity is celebrated: People feel they belong and can be their authentic selves.

We will create an environment that values a diversity of identities and lived experiences.

Key Concepts-Overview



2. People are engaged and take action to make Hallam more inclusive.

We will ensure collective responsibility for advancing EEDI through collaboration, co-creation and co-ownership.

4. Inclusion is embedded in everything we do.

We will raise awareness, encourage inclusive thinking and planning, and put in place structures which will support effective EEDI activities and decision making across the University.

Protected characteristics

• Under employment law across the EU and the UK there are 6 (9) protected characteristics:

Under the UK Equality Act 2010, protected characteristics include the following:

- Age
- Disability
- Gender reassignment
- Marriage and civil partnership
- Pregnancy and maternity
- Race
- Religion or belief
- Sex
- Sexual orientation

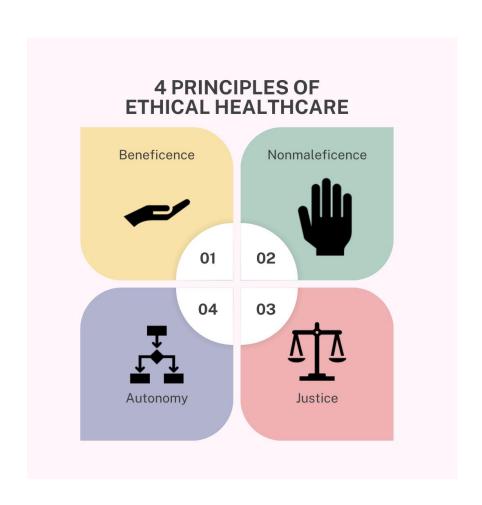
Intersectionality

Intersectionality is a concept for understanding how aspects of a person's identities combine to create different and multiple discrimination and privilege.

Examples of these aspects are gender, race, sexuality, religion, disability or age.

There are many other intersectionality identities in addition to the protected characteristics.

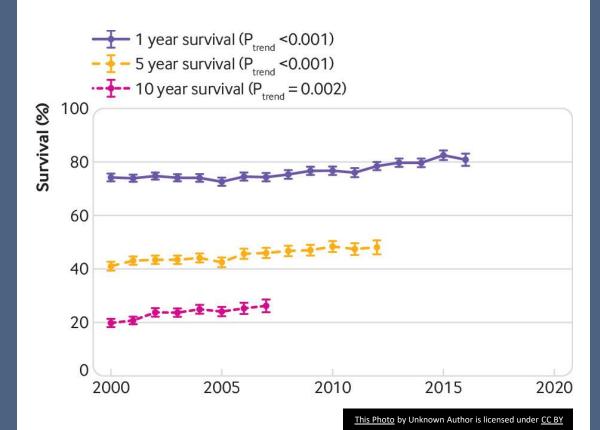
What frameworks can we use in the research we undertake to ensure our work is considerate of EEDI?



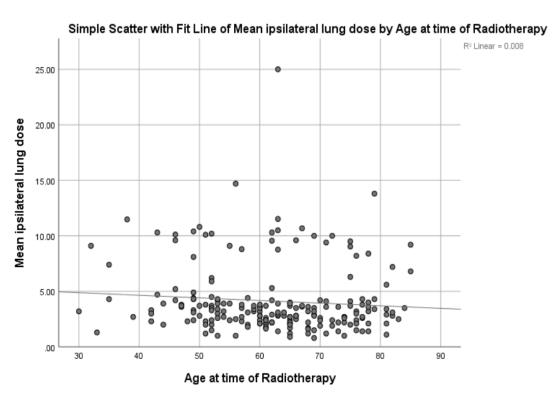
1.
BeneficenceDo good.

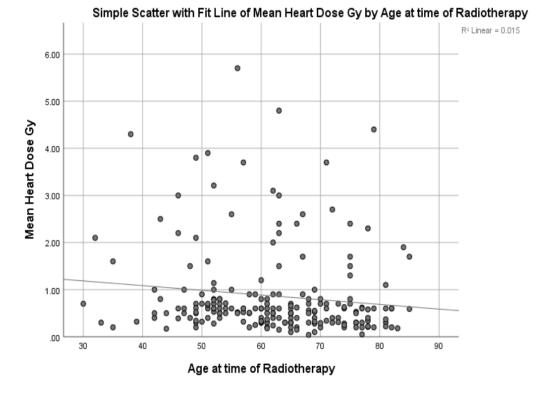






Inequalities in practice

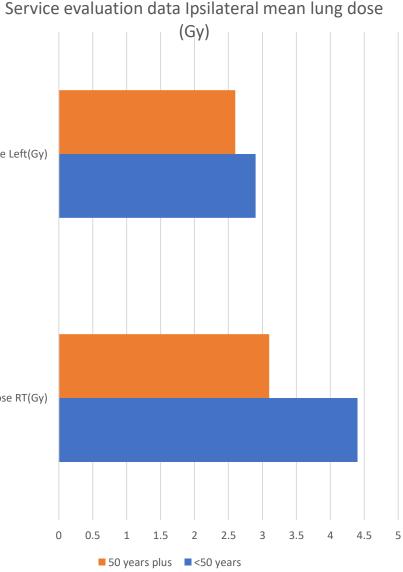




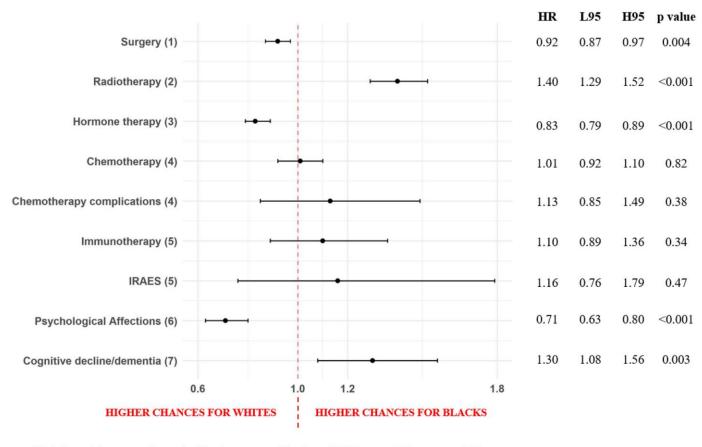
P<0.03 (n=207)

Is there inequality in outcomes based on age?

Comparing ipsilateral lung doses in the service evaluation across left/right and comparing the mean lung doses for those aged <50 years compared with those aged 50+.



2. Nonmaleficence (do no harm)



- (1) Adjusted for age at diagnosis, histology, stage, Charlson, HER2 status, ER status, and PR status.
- (2)(4) Adjusted for age at diagnosis, smoking status, histology, stage, Charlson, HER2 status, ER status, and PR status.
- (3) Adjusted for histology, stage, Charlson, ER status, and PR status.
- (5) Adjusted for age at diagnosis, histology, stage, HER2 status, and ER status.
- (6)(7) Adjusted for age at diagnosis, smoking status, histology, stage, Charlson, HER2 status, ER status, PR status, chemotherapy, immunotherapy, surgery, radiotherapy, immunotherapy, and hormone therapy.

Racial disparities in breast cancer treatment patterns and treatment related adverse events N. Stabellini, J. Cullen, L. Cao, J. Shanahan, N. Hamerschlak, K. Waite, et al. Scientific Reports 2023 Vol. 13 Issue 1 Pages 1233 DOI: 10.1038/s41598-023-27578-4

https://doi.org/10.1038/s41598-023-27578-4

3. Inclusivity (Justice)



Hypofractionated breast radiotherapy for 1 week versus 3 weeks (FAST-Forward): 5-year efficacy and late normal tissue effects results from a multicentre, non-inferiority, randomised, phase 3 trial Murray Brunt, AdrianAlhasso, Abdulla et al.
The Lancet, Volume 395, Issue 10237, 1613 - 1626

Table 1 Demographic, clinical, and treatment characteristics at randomisation (n=4096)*				
		40 Gy in 15 fractions (n=1361)	27 Gy in five fractions (n=1367)	26 Gy in five fractions (n=1368)
Age, years				
	Median (IQR)	60 (53–66)	61 (53–67)	61 (52–66)
	Range	29-89	25-90	25-89
	<40	12 (0-9%)	16 (1·2%)	28 (2·0%)
	40-49	186 (13·7%)	173 (12·7%)	189 (13-8%)
	50-59	440 (32:3%)	423 (30·9%)	414 (30-3%)
	60-69	506 (37-2%)	511 (37·4%)	524 (38-3%)
	70-79	175 (12-9%)	197 (14·4%)	172 (12-6%)
	260	42 (3·1%)	47 (3-4%)	41 (3·0%)
Sex				
	Female	1355 (99-6%)	1365 (99-9%)	1362 (99-6%)
	Male	6 (0-4%)	2 (0·1%)	4 (0-3%)
	Unknown	0	0	2 (0-1%)

4. Autonomy or agency (choice)



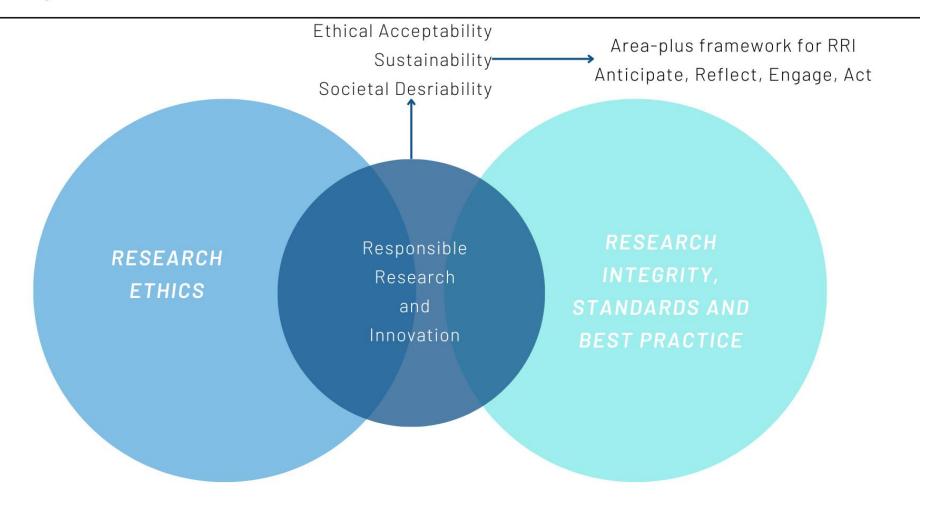
Permanent Indian ink tattoos for breast cancer radiotherapy: A United Kingdom study of the emotional impact on patients following radiotherapy Wickers, S. et al. Radiography, Volume 30, Issue 6, 1669 - 1676

- 204 people diagnosed and treated with radiotherapy following a breast cancer diagnosis surveyed about the use of permanent tattoos.
- n = 124 (61%) would have preferred not to have the tattoos but accepted their application because of the perceived need for accuracy during radiotherapy.
- 31% felt they had no choice
- 27% stated it was a constant negative reminder
- 15% commented that it affected what they wore.
- 1% had religious concerns.

Responsible Research and Innovation

'Responsible Research and Innovation is a transparent, interactive process by which societal actors and innovators become mutually responsive to each other with a view on the (ethical) acceptability, sustainability and societal desirability of the innovation process and its marketable products (in order to allow a proper embedding of scientific and technological advances in our society)'

RRI, ETHICS AND RESEARCH INTEGRITY



Equality Impact Assessments

An Equality Impact Assessment (EIA) is a tool used to analyse policies and practices to ensure they don't disadvantage or discriminate against any group on the basis of protected characteristics, backgrounds, identities. An EIA can also be used to identify ways to promote equality of opportunity.

When should you consider doing an EIA?

It should form part of any new funding activity/project and be factored alongside other considerations such as risk, budget, or health and safety.

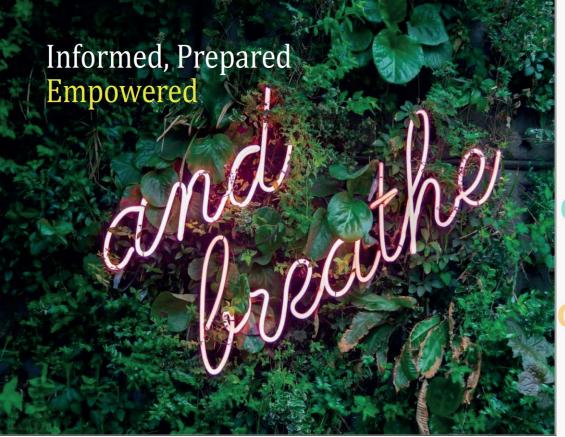
What to think about when doing an EIA.

As a general rule, the following questions could be considered:

- Will particular groups face a decrease in outcomes (results) as a consequence of this proposed research?
- Will access to services be reduced or denied for any group?
- Do eligibility criteria disadvantage any group?
- Is there likely to be a lower participation rate of one group compared to others?
- Do certain groups have lower success rates in particular processes/set-ups/positioning?
- What is the balance of characteristics in my project team?
- How will I ensure I am able to recruit participants from marginalised or under-represented groups?

Let's review a Radiotherapy Project for EEDI





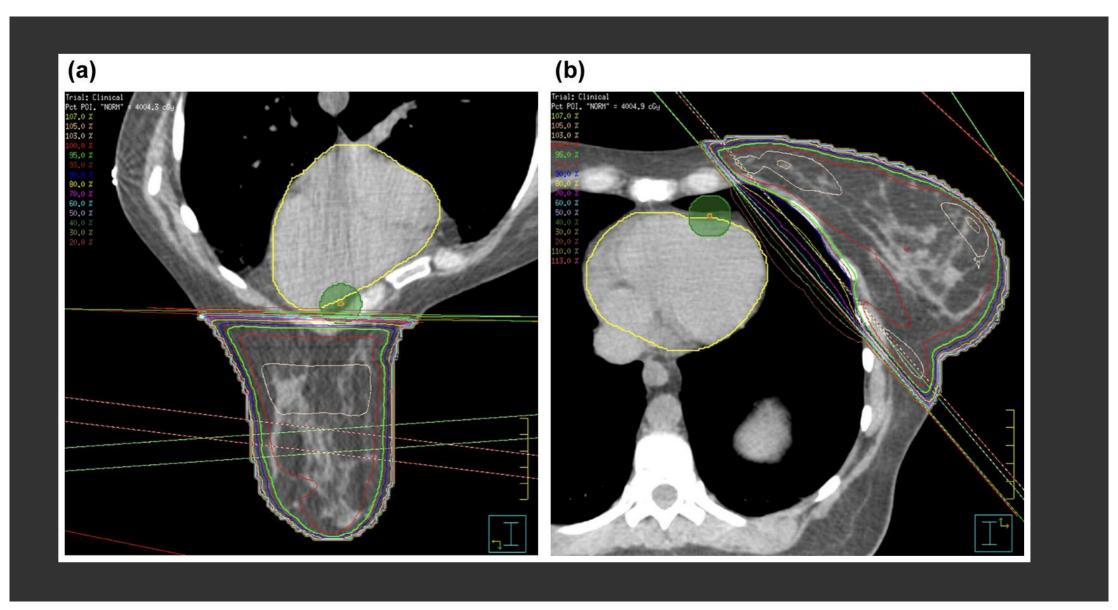
RESPIRE TO SUPPORT VDIBH



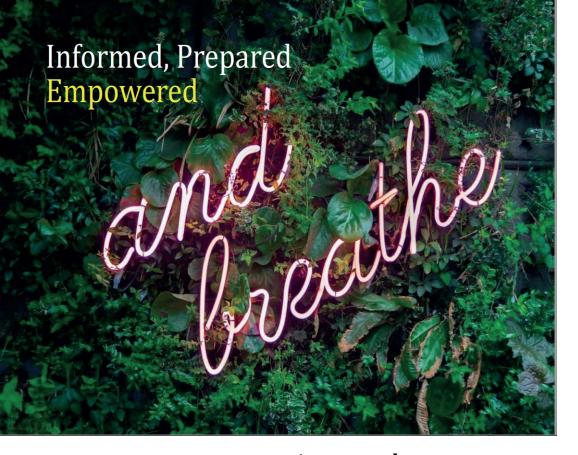
www.respire.org.uk







Bartlett FR, Colgan RM, Donovan EM, McNair HA, Carr K, Evans PM, et al. The UK HeartSpare Study (Stage IB): randomised comparison of a voluntary breath-hold technique and prone radiotherapy after breast conserving surgery. Radiother Oncol. 2015;114(1):66-72.



www.respire.org.uk



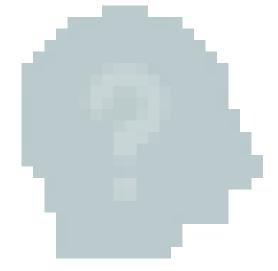
RESPIRE TO SUPPORT VDIBH

Improving patient preparation and comfort in voluntary DIBH; Single-centre quality improvement evaluation

A. Thornley, K. Taylor and S. Goldsworthy Radiography 2025 Vol. 31 Issue 6 DOI: 10.1016/j.radi.2025.103162 https://doi.org/10.1016/j.radi.2025.103162

- Mean increase in lung volume 32%.
- BH consistency greater for those that had used the Respire web coaching.







Over 33,000 episodes of radiotherapy for breast cancer were delivered in 2022-2023⁽¹⁾(UK).

External beam radiotherapy to the breast or chest wall may result in some level of Radiation Induced Skin Reaction (RISR) or breast/trunk lymphoedema(BTL)⁽²⁾.

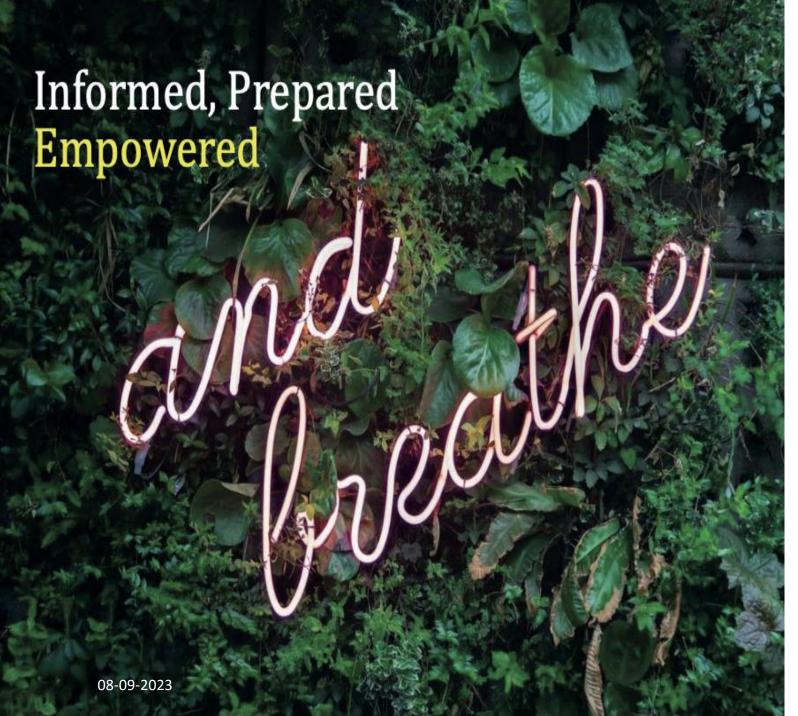
Psychological stress may increase the RISR experienced⁽³⁾ and good patient preparation resources may reduce patient anxiety or stress⁽⁴⁾.

Patients report being unprepared for the development of breast/trunk lymphoedema and report difficulties in having their concerns acknowledged by healthcare practitioners $^{(5,6)}$. Delay in obtaining a lymphoedema diagnosis leads to anxiety and worsening of symptoms $^{(6)}$.



SOLUTION

Free web resources designed with the breast cancer community and Therapeutic Radiographers







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Method Knowledge Applied

Co-design methodology

- Patient advocates that have experienced breast/trunk lymphoedema following radiotherapy and patients that had experienced a RISR (n=11).
- Therapeutic radiographers (n=15).

To understand information and care needs and to design patient-centred web resources.

A co-design methodology was also used to develop a patient-led self monitoring tool for radiation induced skin reactions and breast/trunk lymphoedema (SeLF tool, Size, Look, Feel).



Results

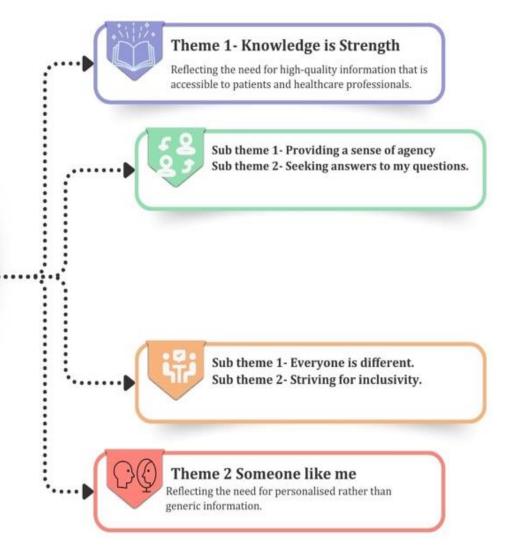
SUPPORTING THE BREAST CANCER COMMUNITY:RESPIRE+

Web-based resources for patients and healthcare professionals.



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RESPIRE+ SKIN CARE AND BREAST/TRUNK LYMPHOEDEMA

What can I do myself Self-monitoring tools to empower.

Someone like you-Talking Heads

All the questions patients had in their stories

FAQs

Patient advocates give their experiences



Signs and Symptoms

Evidence-based information on what to look for.

How do I get help?

Based on patient experiences of struggles and barriers to getting care when they need it.

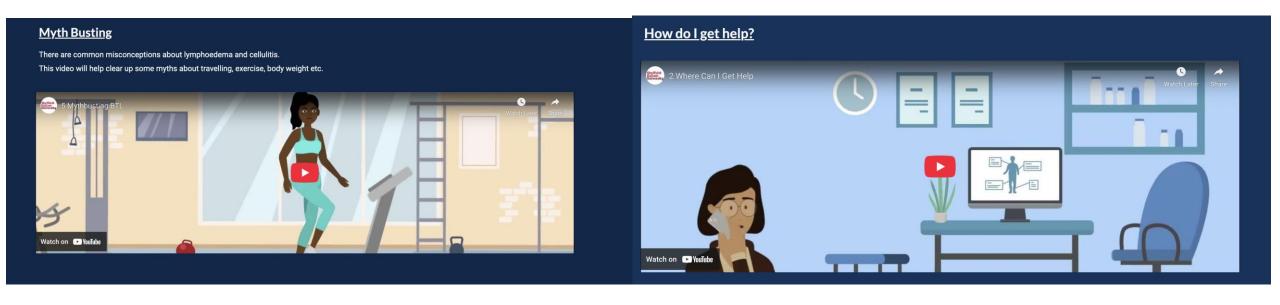
Myth-busting

Animations to give clarity about any myths they may have come across about skin care products or care practices that are not evidence-based.

Further Resources

For patients and staff links to trusted websites with more detailed information if they want to dive deeper.

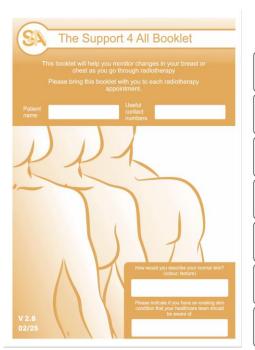


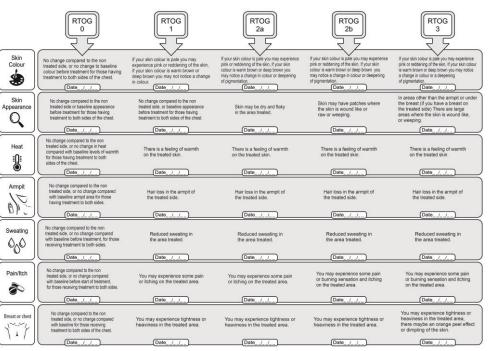


Short bite sized animations (<3 mins)









Identifying other changes in the breast or trunk (continued)

Further action will depend on the extent of the breast or trunk changes and may involve referral to a lymphoedema specialist

Rarely a patient may develop cellulitis, an infection of the skin. The main symptoms of cellulitis are a sudden change in skin colour, (the area may look red on pale skin, redness maybe less obvious on warm brown or deep brown skin) becomes hot and painful. Where a patient has developed breast or trunk lymphoedema they may become more vulnerable to cellulitis and for these rare cases it may be

The course of action required (if any action is needed) will depend on the extent of the swelling and other breast or trunk changes and the assessment of these changes by the health care team.

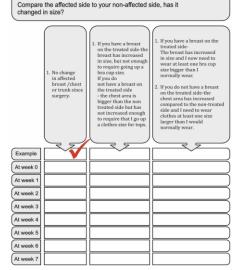
necessary for the health care team to prescribe a course of anti-biotic drugs

How to use the SeLF - breast or trunk lymphoedema grading system

Use the SeLF breast/Trunk lymphoedema grading system at the first radiotherapy appointment (this may be when you attent to have a CT scan to plan for your radiotherapy), and then once a week for each week that you have treatment and then after radiotherapy as advised by your health care team.

You may find it easier to check your breast/trunk at the same time of day and the same day of each week as part of your routine. You may also find it easier to compare your treated side with the untreated side, looking at your whole trunk area in a mirror, (without any clothes on) to assess colour and skin changes.

A member of your health care team will talk through the SeLF tool and how to use it. Please read each of the boxes in row one and for week zero tick the boxes where any descriptions match changes in your breast or trunk size, how it looks, and how it feels since you had your



(if you have one) or changes to the size or shape of your chest or trunk area

Changes to the size of your breast

Size

Page 8

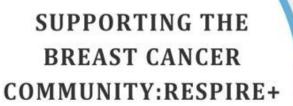




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Results

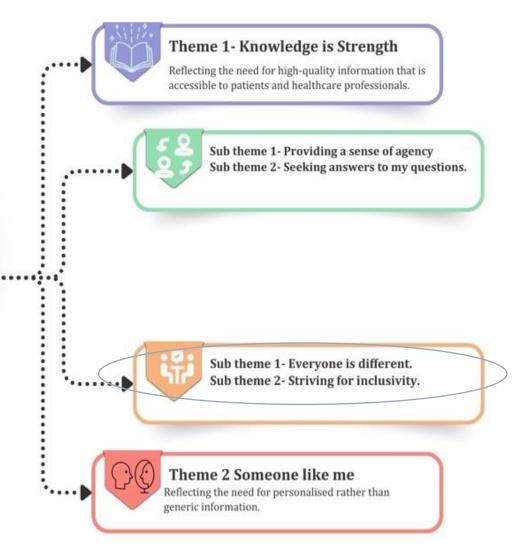


Web-based resources for patients and healthcare professionals.



Sheffield Hallam University Knowledge Applied

Centre for Applied Health and Social Care Research



Using patient stories



Someone Like You

Patient stories to provide support, insights, hope, and a reminder that patients are not alone.





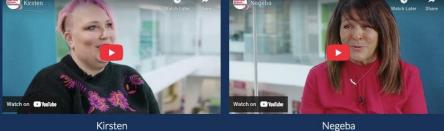




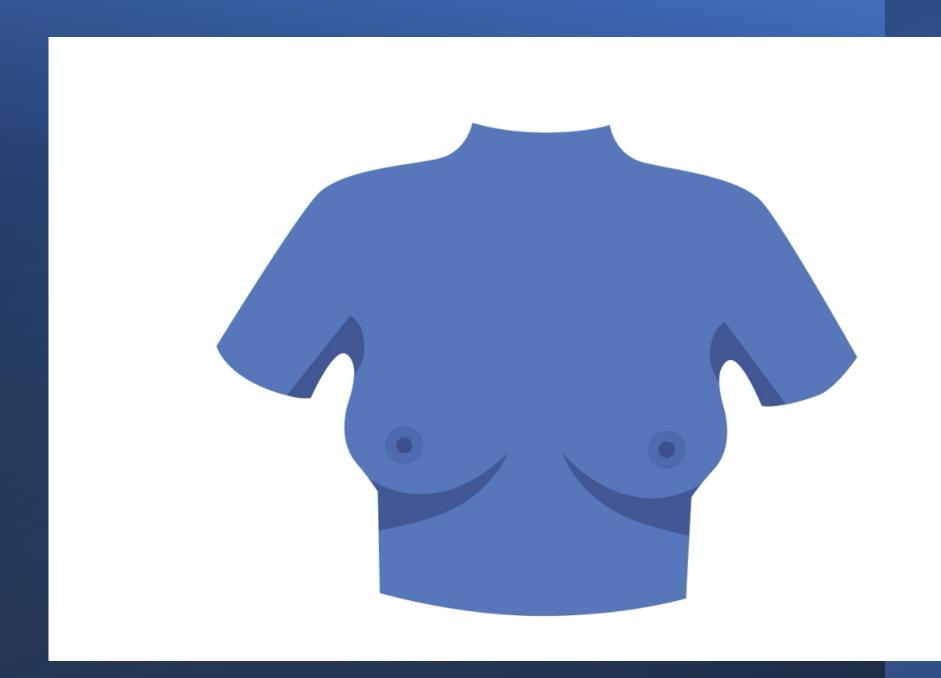
Bev



Victoria









WHERE DID WE FALL SHORT? WHERE CAN WE



Equity in access

Currently not designed for individuals with intellectual disabilities.

01



Video accessibility

Don't currently have captions- written text to be added.

02



Translations limited to 4 languages

03

Based on cost, with more funding plan is to increase translations available.



Equity in access

04

Digital access requires access to internet, smartphone or PC.

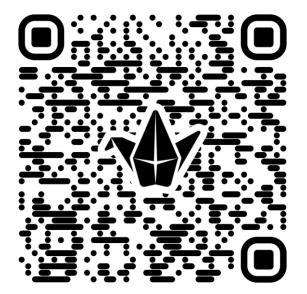
IMPROVE

Over to you.....

Individual reflection Padlet:

- Where might there be biases in your proposed sample, recruitment methods, data collection or literature base?
- Are any voices or sub-groups potentially going to be missing?
- What can you build into your design/consider to improve diversity and inclusivity?

Optional: peer-pair share, this is a starting point; ongoing reflection is necessary.



pass code UPLIFT-1



In summary

- Why is EEDI important in your research?
- What tools or frameworks could you use to help you consider EEDI principles and issues?
- What can you do to enhance EEDI across all aspects of your proposed project, including dissemination of the results?

